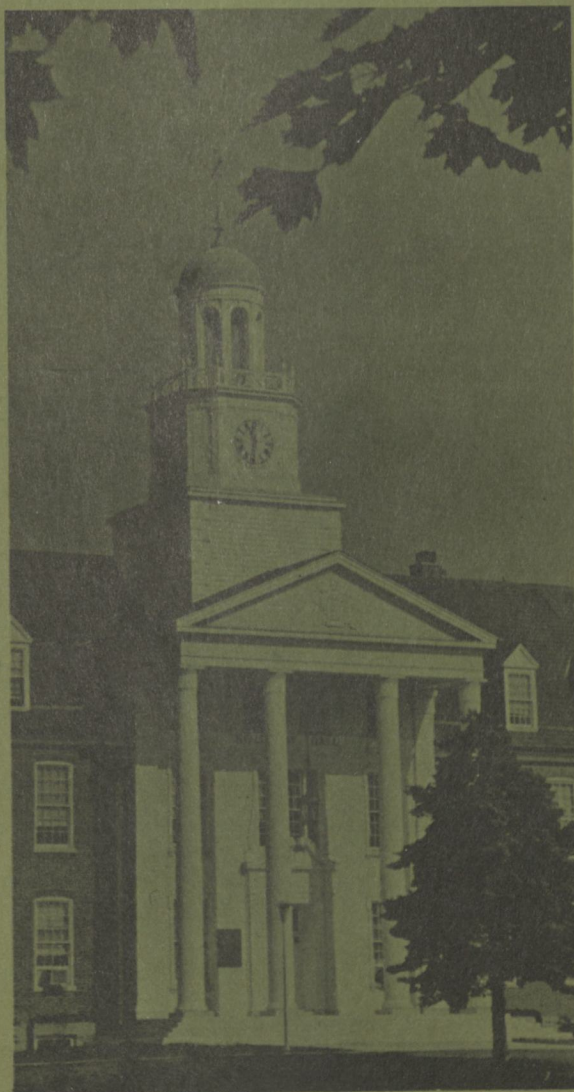


# Salisbury State College

SALISBURY, MARYLAND



GRADUATE CATALOG 1970



## **Division of Graduate Study**

Salisbury State College is approved for graduate instruction by the Middle States Association of Colleges and Secondary Schools and the Maryland State Board of Education. The College offers programs leading to the Master of Education degree and makes provision as well for teachers seeking regular or advanced certification and for general students seeking graduate credit in professional education and in various academic fields.

Graduate study during the regular academic year is normally conducted in the Evening Program of the College. Designed for part-time students, this program consists mainly of graduate courses meeting once weekly throughout the semester in sessions of approximately three hours each. A limited number of courses open both to graduate students and advanced undergraduates is also available in the regular daytime program. Generally, full-time graduate study is available only in summer and students enrolling in both terms of the Summer Session may normally earn at least twelve hours of graduate credit.

### **OBJECTIVES**

The primary objective of the graduate program at Salisbury State College is to provide opportunities for specialized training and consequent professional advancement among qualified elementary and secondary school personnel. The program is designed to assist these students in attaining greater mastery of their fields of special interest, to improve skills in pursuing independent study, and to increase professional ability through study of new findings in fields of both teaching and learning. The College also recognizes an obligation to college graduates residing in the general community of the Eastern Shore and seeks to offer a constructive program at the graduate level for the benefit of all who are qualified.

### **ADMISSION**

To be eligible for admission to the graduate program, the applicant must hold a bachelor's degree from an accredited institution of higher learning.



Students seeking to enroll in graduate courses may obtain applications on request to the Dean of the College, Graduate Division. A transcript of all work in the student's undergraduate program must be sent **directly** from the undergraduate institution to the Dean of the College. Admission to the graduate program can be granted only on a tentative basis until such transcripts have arrived and have been evaluated by the Graduate Division. The applying student must request the Registrar of his undergraduate institution to send a transcript of his record to the Dean of the College.

### ADMISSION TO CANDIDACY

To be eligible for admission to candidacy for the Master of Education degree, the applicant must meet the following additional requirements:

1. satisfactory completion of at least nine semester hours, ordinarily included in the undergraduate curriculum in Education, in courses dealing with testing and measurement, human growth and development, and methods of teaching.
2. submit satisfactory scores on the Graduate Record Examination aptitude test and one advanced test.
3. earn an average of B or higher on at least twelve hours of graduate courses completed at Salisbury State College in the master's degree program. This requirement may be waived for students who earned an overall average of B or higher in their undergraduate programs.
4. completion of at least two years of successful teaching experience.
5. submit the completed application for admission to candidacy to the Office of the Dean of the College for action by the Graduate Council.

### REQUIREMENTS FOR THE MASTER'S DEGREE

Students seeking the Master of Education degree at Salisbury State College shall meet the following requirements:

1. completion of an approved program including at least thirty semester hours with an average grade of B or higher, and with no grade lower than C.

2. adherence to the following pattern of distribution of credits in the degree program:

- a) PROFESSIONAL EDUCATION (nine hours)
  - EDUCATION 500 HISTORICAL AND SOCIAL FOUNDATIONS
  - EDUCATION 502 INTRODUCTION TO RESEARCH
  - EDUCATION 510 SEMINAR: RECENT ISSUES IN EDUCATION
- b) GENERAL EDUCATION (six hours, to be selected from two fields other than the one in which the candidate is taking his major electives)
  - ENGLISH 508 CONTEMPORARY LITERATURE
  - SCIENCE 500 THE ROLE OF SCIENCE IN MODERN CIVILIZATION
  - SOCIAL SCIENCE 500 MAJOR FORCES IN WORLD CIVILIZATIONS

- c) The remaining fifteen hours must be taken in courses approved by the candidate's advisor, taking into consideration the candidate's background and teaching experience. Not more than three elective hours may be taken in Education, and at least nine hours must be taken in one of the following fields: English, Geography, History, Mathematics, Psychology, or Science.
3. satisfactory completion of a research project approved by the candidate's advisor and by the Graduate Council.
4. satisfactory completion of a written examination demonstrating the candidate's proficiency in both professional education and in the academic area of concentration.
5. satisfactory completion of an oral examination on the required research project submitted by the candidate.

### TRANSFER CREDIT

A maximum of six semester hours of graduate work may be transferred from other accredited institutions, provided this work is directly related to the candidate's program as approved by the Dean of the College.

Credits earned by correspondence are not eligible for transfer. Credits earned in extension programs are eligible for transfer, subject to approval by the Dean of the College, if such credits are acceptable for graduate degree credit by the home institution.



## TIME LIMITATION

All work credited toward the Master of Education degree must be completed within seven calendar years from the end of the semester or summer in which such work began. For example, a student who began the Master's degree program in June 1962 must have completed all requirements for the degree by September 1, 1969.

## COMPLETION OF DEGREE REQUIREMENTS

In completing requirements for the Master of Education degree the student must follow these additional procedures:

1. present following his application for admission to candidacy a tentative degree program and a brief outline of the required research project. If approved, the candidate is usually assigned a second advisor.
2. submit the completed research project to his advisors by March 1 of the year in which the degree is expected.
3. complete satisfactorily the written examination for the degree by April 1 of the year in which the degree is expected.
4. complete satisfactorily the oral examination on the research project by April 1 of the year in which the degree is expected. This examination is administered by three members of the Graduate Faculty designated by the Dean of the College. A copy of the project with the signatures of the advisors must be filed by this date with the Dean of the College.

## FACULTY ADVISORY SYSTEM

On admission to the master's degree program, the student is assigned a faculty advisor in the field selected for concentration. Those enrolled in the degree program must submit each application for courses to the faculty advisor for approval of courses selected.

## REFUND AND WITHDRAWAL PROCEDURES

To receive all funds due on withdrawal from classes, the withdrawing student must submit a completed official withdrawal card to the Office of the Registrar. Refunds to students are computed on the basis of the date on which this card is filed with the Registrar.

Students failing to comply with this regulation forfeit all rights to refunds and receive a grade of F for courses dropped unofficially.

Part-time students (except in summer) officially withdrawing from graduate courses within two weeks following the Registration Day for such courses will receive a refund of tuition less \$10.00. *After the initial two weeks, no refund is made.*

## GRADUATE COURSES

Courses at the 500 level are available for graduate credit only. Courses at the 400 level appearing in the list which follows may be taken either for graduate credit or for advanced undergraduate credit. Graduate students enrolled in such courses are expected to do graduate level work.

## REQUIRED COURSES

**Education 500** Historical and Social Foundations  
**Education 502** Introduction to Research  
**Education 510** Seminar: Recent Issues in Education

## GENERAL EDUCATION COURSES

**English 508** Contemporary Literature  
**Social Science 500** Major Forces in World Civilizations  
**Science 500** The Role of Science in Modern Civilization

## ELECTIVE COURSES

**Biology 501** Modern Concepts in Biology  
**Biology 502** Biology & Environment  
**Economics 401** Economic Thought  
**Economics 402** Comparative Economic Systems  
**Economics 410** The American Economy  
**Economics 412** Problems in American Economic Life  
**Education 405** The Law and Public Education  
**Education 406** Philosophy of Education  
**Education 412** Materials and Methods in Elementary School Physical Education  
**Education 413** Teaching Social Studies in the Elementary School  
**Education 417** Teaching Language Arts in the Elementary School



**Education 419** Teaching Music in the Elementary School  
**Education 420** Foundations of Reading Instruction  
**Education 421** The Teaching of Reading Vocabulary  
**Education 425** The Language-Centered English Curriculum  
**Education 427** Reading Disabilities  
**Education 432** Measurement and Evaluation  
**Education 446** Introduction to Early Childhood Education  
**Education 447** Experiences and Materials for Early Childhood  
**Education 506** Seminar in the Teaching of Mathematics  
**Education 508** Seminar: Research in Human Development  
**Education 512** Problems of Teaching Social Studies  
**Education 513** Seminar in the Teaching of Science  
**Education 514** Seminar in Curriculum Construction  
**Education 516** Public School Administration  
**Education 517** Public School Supervision  
**Education 598** Intergroup Relations in the School  
**Education 599** Workshop in Guidance

**English 401** English Drama  
**English 402** Modern Drama  
**English 403** The English Novel  
**English 404** Introduction to Folklore  
**English 405** Shakespeare  
**English 406** The American Novel  
**English 407** The Modern Novel  
**English 408** Modern Poetry  
**English 409** Literary Criticism  
**English 412** Recent Developments in the Study of the English Language  
**English 500** Seminar: Major American Writers of the Nineteenth Century  
**English 501** Seminar: Major American Writers of the Twentieth Century  
**English 506** Seminar: Elizabethan and Jacobean Drama

**Geography 400** Geography of Russia  
**Geography 401** Regional Geography of Africa  
**Geography 411** Principles of Geomorphology  
**Geography 413** Principles of Climatology  
**Geography 415** Selected Problems  
**Geography 500** Geographical Influences in American History  
**Geography 502** Seminar: Anglo-America  
**Geography 504** Seminar: Physical Geography

**Health 401** Community Health

**History 401** American Diplomacy  
**History 405** The United States in the Twentieth Century  
**History 407** The Westward Movement  
**History 410** Latin America In World Affairs  
**History 411** Problems in Latin American History  
**History 412** Social and Intellectual History of the United States I  
**History 413** Social and Intellectual History of the United States II  
**History 420** Russia and Her Far Eastern Expansion  
**History 421** Europe in the Twentieth Century World  
**History 425** History of Eastern Asia  
**History 426** History of Southern Asia  
**History 430** Readings in History  
**History 440** Minority Groups in United States History  
**History 502** Seminar: Colonial and Revolutionary America  
**History 504** Seminar in European History  
**History 505** Seminar: Maryland History  
**History 506** Seminar in Twentieth Century America

**Mathematics 402** Theory of Numbers  
**Mathematics 405** Foundations of Number Theory  
**Mathematics 406** Geometric Structures  
**Mathematics 407** Noneuclidean Geometry  
**Mathematics 501** Foundations of Algebra  
**Mathematics 502** Foundations of Geometry

**Music 404** Music for the Theatre  
**Music 405** Music of the Baroque Period  
**Music 406** Music of the Classical Period  
**Music 407** Music of the Romantic Period  
**Music 408** Modern Music  
**Music 416** American Music  
**Music 500** Twentieth Century Music

**Philosophy 401** Philosophy of Religion  
**Philosophy 402** Philosophical Images of Man

**Physical Education 404** Folk Dance  
**Physical Education 406** Administration and Organization  
**Physical Education 431** Tests and Measurements

**Political Science 401** Political Theory



<b>Psychology 401</b>	Psychology of the Exceptional Child
<b>Psychology 403</b>	Measurement in Psychology
<b>Psychology 405</b>	Abnormal Psychology
<b>Psychology 407</b>	Psychology of Personality
<b>Psychology 408</b>	Systems in Psychology
<b>Psychology 500</b>	Psychology of the Mentally Retarded
<b>Psychology 502</b>	Intelligence Testing and Individual Analysis
<b>Psychology 503</b>	Behavioral Problems in Children and Youth
<b>Psychology 504</b>	Mental Hygiene

<b>Sociology 411</b>	Theory and Methods of Social Research
<b>Sociology 412</b>	Development of Social Thought
<b>Sociology 413</b>	The Sociology of Small Groups
<b>Sociology 414</b>	Community Organization
<b>Sociology 511</b>	Social Planning
<b>Sociology 512</b>	Graduate Seminar in Sociology

8

The Alumni Association of the College endeavors to maintain and strengthen communications between the College and the Alumni; to continue the bond of fellowship among Alumni members; and to aid the College in the fulfillment of its objectives.

**President** . . . . . Ron Willey '62

**Vice President** . . . . . Sylvia Bradley '61

**Treasurer** . . . . . Grant Mahan '61

**Recording Secretary** . . . . . Patricia Evans '65

**Corresponding Secretary** . . . . . Flora Towers '62

**Alumni Office** . . . . . 101 Holloway Hall  
Salisbury, Maryland

Admission . . . . .	Director of Admissions
Transcript of Record . . . . .	Registrar
Business Matters . . . . .	Director of Business and Financial Affairs
General Matters . . . . .	President
Summer School . . . . .	Dean of the College
Graduate School . . . . .	Dean of the College



The Alumni Association of the College is a body of graduates of the College, organized for the purpose of maintaining a permanent connection between the College and its alumni, and for the promotion of the interests of the College and its students.

The Association is organized on the basis of classes, and each class elects a representative to the Association. The Association meets annually at the College, and its business is conducted by the Executive Committee.

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# CORRESPONDENCE

The meeting address: Salisbury State College, Salisbury, Maryland 21801.

The telephone number: Area Code 301 745-7177.

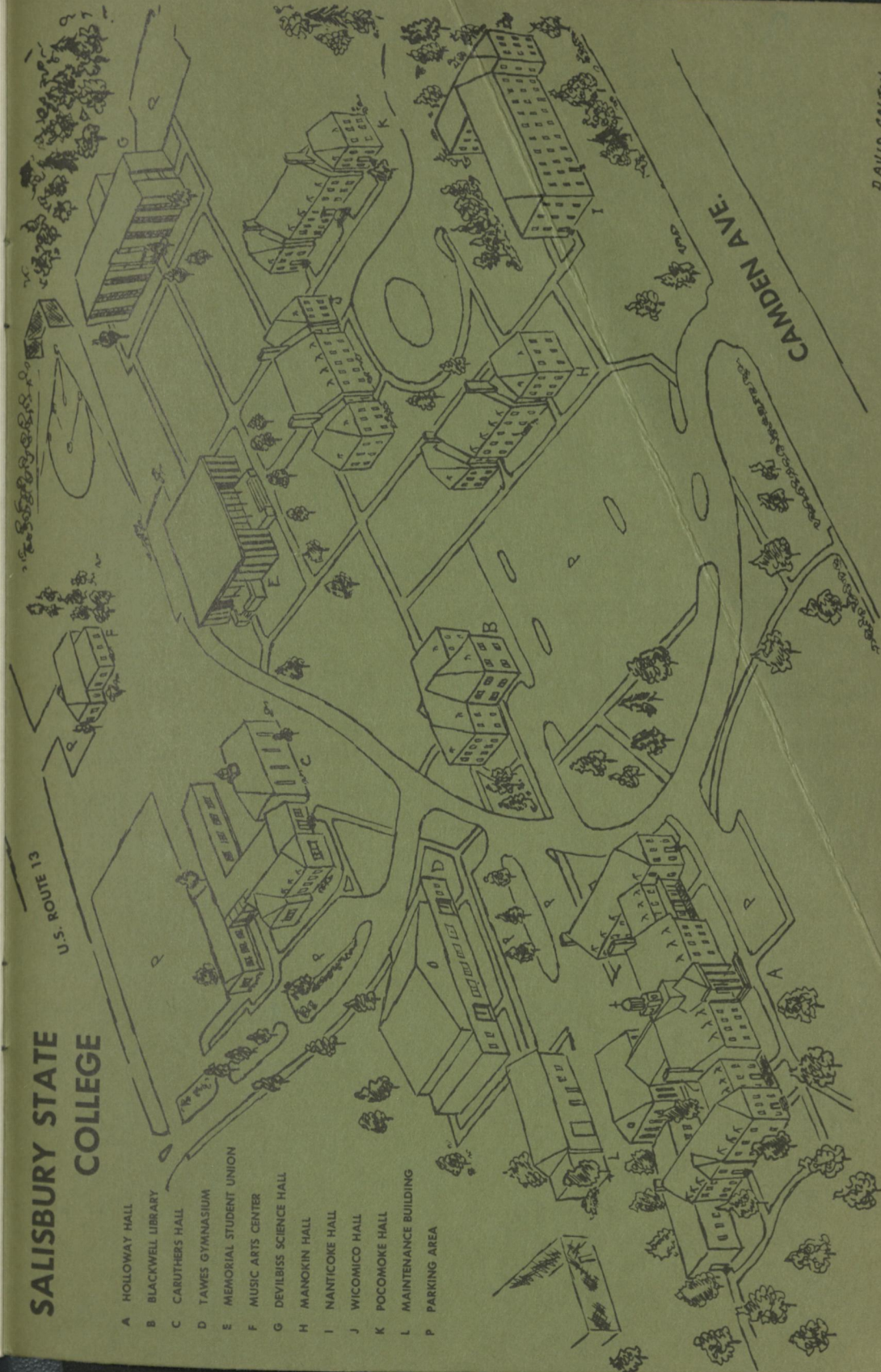
For correspondence should be addressed to follow:

President	James School
Vice President	James School
Secretary	James School
Treasurer	James School
Director of Business and Finance	James School
Director of Admissions	James School



# **SALISBURY STATE COLLEGE**

- A HOLLOWAY HALL
- B BLACKWELL LIBRARY
- C CARUTHERS HALL
- D TAWES GYMNASIUM
- E MEMORIAL STUDENT UNION
- F MUSIC ARTS CENTER
- G DEVILBISS SCIENCE HALL
- H MANOKIN HALL
- I NANTICOKE HALL
- J WICOMICO HALL
- K POCOMOKE HALL
- L MAINTENANCE BUILDING
- P PARKING AREA





SALISBURY STATE COLLEGE  
SALISBURY, MARYLAND 21801

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